

Semester VI (2022-2025)

			TEACHING &EVALUATION SCHEME								
			Т	HEORY		PRACT	ICAL				1
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BAECO601	CC	International Economics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

CEO1: To discuss theories of international trade.

CEO2: To enable students to understand the trade and commerce policy.

CEO3: To measure the balance of payment.

CEO4: To tabulate different aspects of India's foreign trade.

CEO5: To appraise the need for and importance of foreign investments.

Course Outcomes:

Students will be able to:

CO1: Define basic concepts of international economics and theories related thereto.

CO2: Comprehend the concepts related to international trade and commerce policies.

CO3: Estimate the balance of payment.

CO4: Outline different aspects of India's foreign trade.

CO5: Evaluate the trends of foreign investments in India.

Contents

UNIT I: Introduction and Theories of International Trade

Meaning and Importance of International Economics; Theories of Absolute Cost Advantage and Comparative Cost; Heckscher-Ohlin Model of Trade; Leontief Paradox

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BAECO601	СС	International Economics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT II: Trade and Commercial Policy

Terms of Trade: Various Concepts of Terms of Trade; Factors Affecting Terms of Trade; Theory of Reciprocal Demand, Offer Curves

UNIT III: Balance of Payment

Concepts and Components of Balance of Trade and Balance of Payments; Disequilibrium and Various Measures to Correct Deficit in the Balance of Payments.

UNIT IV: India's Foreign Trade

Trends of Exports and Imports of India; Composition of India's Foreign Trade, Recent Changes in the Composition and Direction of Foreign Trade

UNIT V: Foreign Investments

Foreign Direct Investment: Concept, Types and Methods; Multinational Corporations MNC's: Features and Classification, Role of Multinational Corporations in India.

Suggested Readings:

- 1. Mithani, D. M. (2021). International Economics. Mumbai: Himalaya Publishing House
- 2. Salvatore, D. (2021). *International Economics- Trade and Finance*, Wiley International Student Edition

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COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Тwо Тегт Ехат	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BAECO602	CC	Welfare Economics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Course Educational Objectives:

CEO1: To provide an understanding of welfare economics.

CEO2: To explain pre Paretian concepts of welfare economics.

CEO3: To describe Paretian concepts of welfare economics.

CEO4: To develop an in-depth understanding of Kaldor-hicks welfare criteria.

CEO5: To outline various social welfare functions.

Course Outcomes:

Students shall be able to:

CO1: Discuss the basics of welfare economics.

CO2: Categorize pre Paretian concepts of welfare economics.

CO3: Summarize Paretian concepts of welfare economics.

CO4: Demonstrate the understanding of Kaldor-hicks welfare criteria.

CO5: Estimate various social welfare functions.

Contents

UNIT I: Introduction of Welfare Economics

Welfare Economics: Concept; Welfare Economics: Normative or Positive; Welfare Economics vs. Utility; Various Criteria of Welfare (An Overview)

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COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BAECO602	CC	Welfare Economics	60	20	20	0	0	3	0	0	3
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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

UNIT II: Pre-Paretian Welfare Economics

General Equilibrium Theory-: Interdependencies and the General Equilibrium Approach; The Walras Model and Solution by Walras: Existence, Uniqueness and Stability of an Economy

UNIT III: Paretian Welfare Economics

Pareto Criterion and Introduction- Edgeworth Box; Notion of Pareto Optimality and Economic Efficiency; Pareto Criterion of Social Welfare

UNIT IV: Kaldor-Hicks Welfare Criterion: Compensation Principle

Kaldor-Hicks Welfare Criterion: Compensation Principle; Scitovsky's Paradox-Scitovsky's Double Criterion of Welfare

UNIT V: Social Welfare Function

Bergson-Samuelson Social Welfare Function; Social Welfare Function and Value Judgments; Prof. Amartya Sen's Critique of Social Welfare Function

Reference Books:

- 1. Chaing, A. C. (2020). Economics of Welfare. Oxford University Press.
- 2. Madnani. M. J. (2019). Welfare Economics. Vikas Publishing House, New Delhi.
- 3. Vyas, K. L. (2020). *Mathematical Analysis for Welfare Economics*. Himalayan Publishing House.
- 4. Moonga, G. S. (2021). Welfare Economics- Vikas Publications

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COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BAECO603	DSE	Labour Economics	60	20	20	0	0	4	0	0	4

Legends: L-Lecture; T-Tutorial/Teacher Guided Student Activity; P-Practical; C-Credit.

Course Educational Objectives:

CEO1: To explain the basics of labour economics.

CEO2: To formulate the concepts of wage determination.

CEO3: To discuss the theories and policies of labour welfare.

CEO4: To infer the role of trade unions in collective bargaining of wages.

CEO5: To evaluate the labour market reforms.

Course Outcomes:

Students will be able to:

CO1: Define basic concepts related to labor economics.

CO2: Comprehend various concepts of wage determination.

CO3: Understand the theories and policies of labor welfare.

CO4: Link money supply with its determinants.

CO5: Determine the dynamics of labor market reforms.

Contents

UNIT I: Introduction

Meaning, Concept, and Significance of Labor, Labor Market- Characteristics, and Classification of Labor Market

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	8	TEACHING &EVALUATION SCHEME									
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COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BAECO603	DSE	Labour Economics	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT II: Wage Determination

Concept of Wage, Nominal and Real Wages: Meaning, Classical Theory of Wage Determination.

UNIT III: Labor Welfare

Theories of Labor Welfare: The Policy Theory, Social Security Measures: The Code on Wages, 2021

UNIT IV: Trade Unions

Trade Unions: Meaning, Definition, Objectives, Functions, Collective Bargaining by Trade Unions in Markets, Internal Union.

UNIT V: Labor Market Reforms

Child Labor Policy in India, Policy of Female Workers in India; The Code on Social Security, 2021

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Semester VI (2022-2025)

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BAECO602	DSE	Labour Economics	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- 1. Datt, G. (1996). Bargaining Power, Wages and Employment: An Analysis of Agricultural & Labour Markets in India. New Delhi: Sage Publications
- 2. Hajela, P. D. (2018). Labour Restricting in India: A Critique of the New Economic Policies. New Delhi :Commonwealth Publishers
- 3. Jhabvala, R; Subrahmanya, R.K. (2019). *The Unorganised Sector: Work Security and Social Protection*. New Delhi: Sage Publications
- 4. Lester, R. A. (1964). Economics of Labour. 2nd Edition. New York: McGraw-Hill
- 5. Papola, T. S.; Ghosh, P. P.; Sharma. A. N. (2018). Labour, Employment and Industrial Relations in India. New Delhi: B.R. Publishing Corporation
- 6. Venkata Ratnam, C. S. (2019). Globalization and Labour- Management Relations: Dynamics of Changes. New Delhi: Sage Publications/Response Books
- 7. Govt. of India (2021). New Labour Code for New India. Ministry of Information and Broadcasting

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COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	LT	P	CREDITS
BAECO604	DSE	Industrial Economics	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

CEO1: To explain the basics of industrial economics.

CEO2: To discuss the policies of industrial reforms in India.

CEO3: To theorise the features and nature of Indian industries.

CEO4: To explain the concepts of diversification, vertical integration, and merger.

CEO5: To evaluate the causes of industrial sickness in India.

Course Outcomes:

Students will be able to:

CO1: Define basic concepts related to industrial economics.

CO2: Comprehend various policies of industrial reforms in India.

CO3: Understand the features and nature of Indian industries.

CO4: Discuss the concepts of diversification, vertical integration, and merger.

CO5: Determine the causes of industrial sickness in India.

Contents

UNIT I: Types of Industries

MSMEs, Large Scale Industry, Role of Public Sector in Indian Economy, Private Sector Industries

UNIT II: Policies of Industrial Development and Industrial Location

Industrial Policies of 1948, 1956, 1991, Alfred Weber's Theory and Sargent Florence

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BAECO604	DSE	Industrial Economics	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT III: Indian Industries

Industrial Growth in India: Trends and Prospects - Public Enterprises; Efficiency, Meaning and Concepts of Startups

UNIT IV: Diversification, Vertical Integration and Merger

Definitions, Motives for Diversification, Vertical Integration and Merger, Measurement Approaches Global Competitiveness of Indian Industries

UNIT V: Industrial Sickness in India

Definition of Industrial Sickness, Magnitude of Sickness, Causes and Consequences of Industrial Sickness, Remedial Measures

Suggested Readings:

1. Barthtwal, R. R. (2018). *Industrial Economics: An Introductory Textbook*. New Delhi: New Age International Publishers

2. Mukherjee, D. (2020). *Indian Industry: Policies and Performance*. New Delhi: Oxford University Press

3. Seth, Ranjana (2020). Industrial Economics. New Delhi: Ane Books Private Ltd

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COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BAECO605	DSE	Security Analysis	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

CEO1: To explain the basics of security analysis.

CEO2: To discuss the market for securities in India.

CEO3: To explain the components of and relation between risk and return.

CEO4: To theorize the market analysis for learners.

CEO5: To evaluate portfolio management by the corporate.

Course Outcomes:

Students will be able to:

CO1: Define basic concepts related to securities.

CO2: Comprehend the structure of market for securities in India.

CO3: Understand the components and nature of risk and return.

CO4: Discuss the various theories related to markets.

CO5: Compare various practices of portfolio management by the corporation.

Contents

UNIT I: Introduction to Securities

Investment, Introduction to Securities: Concept, Nature and Types, Portfolio, Meaning and Concept of Security Analysis, Investment Activity: Avenues and Classes of Investment

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COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS	
BAECO605	DSE	Security Analysis	60	20	20	0	0	4	0	0	4	

 $[\]textbf{Legends: L-Lecture; T-Tutorial/Teacher Guided Student Activity; P-Practical; C-Credit.}$

UNIT II: Market for Securities

Framework for Securities Market in India, Structure of Primary and Secondary Markets, SEBI and its functions, Grievances of Investors

UNIT III: Risk and Return

Components of Return, Elements of Risk: Systematic and Unsystematic Risk, Precise Measures of Risk, Portfolio Risk

UNIT IV: Market Theories

Concept of Security Valuation, Fundamentals of Market Analysis, Random Walk Hypothesis, Trend Walk Theory, Efficient Market Theorem

UNIT V: Portfolio Management by Corporate

Risk Return of Corporate Business, Kinds of Risks, Markowitz Diversification, Theoretical Framework, Revenue Sensitivity, Agency Theory, Fundamental and Technical Analysis.

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BAECO605	DSE	Security Analysis	60	20	20	0	0	4	0	0	4	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Suggested Readings:

- 1. Avadhani, V. A. (2019). Securities Analysis and Portfolio Management. New Delhi: Himalaya Publishing House
- 2. Kevin, S. (2020). Securities Analysis and Portfolio Management. PHI Learning
- 3. Bengamin, G., and Dodd, D. (1934). Security Analysis: Principles and Technique. McGraw Hills Education

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COURSE CODE			TEACHING & EVALUATION SCHEME									
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	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS	
BAECO606	DSE	Economics of Health	60	20	20	0	0	4	0	0	4	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Course Educational Objectives:

CEO1: To explain the basics of health economics.

CEO2: To discuss the health insurance and policies of India.

CEO3: To understand the features and Mediclaim.

CEO4: To explain the concepts of utility and budget in health economics.

CEO5: To evaluate the health schemes run by the states.

Course Outcomes:

Students will be able to:

CO1: Define basic concepts related to health economics.

CO2: Comprehend various health insurance and policies of health reforms in India.

CO3: Evaluate Mediclaim Policies.

CO4: Discuss the concepts of utility and budget in health economics.

CO5: Determine the gaps in various health schemes run by the state.

Contents

UNIT I: Fundamentals of Health Economics

Introduction to Health Economics, Nature, and Scope of Health Economics, Micro Economic tools in Health Economics, The Relevance of Economics in Health Care.

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	CATEGORY		END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS	
BAECO606	DSE	Economics of Health	60	20	20	0	0	4	0	0	4	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

UNIT II: Health Insurance & Policy

Health Insurance in India, General Insurance Companies in India, Social Health Insurance, National Health Policy 2017, Aayushman Card Yojna, Pradhan Mantri Jan Arogya Yojna.

UNIT III: State & Personal Health Insurance

Employes State Insurance, Central Government Health Scheme, Rashtriya Swasth Bima Yojna. Mediclaim Policies and Cashless Facility.

UNIT IV: Utility and Budget

Utility in Health Economics: Concept of Cost in Health Care, Fixed, Variable and Opportunity Cost. Health Care Budget: Purpose, Types and Practices in India

UNIT V: Evaluation in Health Economics

Economic Evaluation of Health Programs, Current Status of various states in Health Facilities, Economics of Health Programs for Nutrition, Health Programs for Communicable and Non-Communicable Diseases in India.

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	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS	
BAECO606	DSE	Economics of Health	60	20	20	0	0	4	0	0	4	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Suggested Readings:

- 1. Bhattacharya, J., Hyde, T., & Tu, P. (2014). Health economics.
- 2. Jeyasingh, J., Solomon, R. D., & Josephin, D. J. (2016). Health economics.

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		V	TEACHING &EVALUATION SCHEME									
			THEORY			PRACTICAL						
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS	
BA607	P/I/C	Research Project	0	0	0	60	40	0	0	0	6	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

CEO1: To enable a student to prepare tools for the study.

CEO2: To implement the tools in the study area.

CEO3: To enable students to arrange the data in tabular and graphical forms.

CEO4: To enable students to learn and apply various statistical tools.

Course Outcome:

CO1: The students will be able to learn presentation of data in a specified format.

CO2: The students will be able to draw inferences from the data.

CO3: The students will be able to write a research report on the basis of collected data. in the number specified by the Institute.

Submission and marking Guidelines.

At the end of VI Semester the student will submit Project Report of his project on the following guidelines:

 The students will submit the report of the field study, and a duly constituted Committee will take the decision regarding the relevance and authenticity of field project.

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	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	P	CREDITS
BA607	P/I/C	Research Project	0	0	0	60	40	0	0	0	6

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

Project/Participation in Class, given that no component shall exceed more than 10 marks.

- The decision about the suitability of the Project will be taken after the Mid of Semester VI. The student will be required to submit the final report in the spiral bound form in three copies.
- 3. Each student undergoing for research study will be assigned a faculty member.
- 4. Faculty member assigned for the student will supervise the student. The student will have to provide the contact details(if any) of the field authority to the assigned faculty member.
- Research Project will carry a maximum of 100 marks out of which, 40 marks
 will be for the Internal evaluation and External will be of 60 marks A panel of
 external and internal examiners will jointly award both of these components of
 marks.
- 6. Report submitted by the student after successful completion of the research study will be considered for the internal evaluation.

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^{*}Teacher Assessment shall be based on following components: Quiz/Assignment/



COURSE CODE			TEACHING &EVALUATION SCHEME								
	CATEGORY COURSE NA		THEORY			PRACTICAL					130.00
		COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BA607	P/I/C	Research Project	0	0	0	60	40	0	0	0	6

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

- 7. For the external evaluation student will have to give a presentation and appear for the viva.
- 8. The Director/Head of the Institution will appoint the internal and the external examiner.

Chairperson Board of Studies

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore BD QU

Chairperson
Faculty of Studies
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Controller of Examination

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Registrar Shri Vaishnav Vidyapeeth

Vishwavidyalaya, Indore

^{*}Teacher Assessment shall be based on following components: Quiz/Assignment/
Project/Participation in Class, given that no component shall exceed more than 10 marks.